## Appendix 1 - proposed criteria for secondary phase pupil growth

## Conditions / principles of funding:

- Funding allocated to schools which are increasing their PAN or expanding beyond it, by a minimum of one full class (i.e. 25-30 pupils).
- Funding allocated where growth is at the request of / in agreement with the Council's School Organisation Team.
- Funding will only be allocated if additional costs are incurred. If a capacity increase or expansion can take place within the current teaching structure of the school and additional costs are marginal, contingency funding will not be allocated.
- Funding allocated for classroom costs based on consideration of the increase in overall actual numbers, i.e. the difference in pupils leaving Year 11 and joining Year 7, from the date of the increased capacity.
- If a school is expanding by more than one class, the funding allocation per class will be tapered on a sliding scale as detailed below.
- Period of funding - 5 years, based on the school growing year on year from Years 711 , or when the school is full, whichever is the earliest. 'Bulge' years - funding for the relevant year only.
- From April 2018, for any academy choosing to reduce their PAN against the wishes of the LA, pupil growth contingency funding will not be payable for subsequent increases / admission over PAN.
- All decisions on the necessity and level of funding will be assessed by the LA Pupil Place Planning Officer, on a case by case basis in accordance with the criteria agreed by Schools Forum and in consultation with the school. The Service Manager for Access \& Inclusion will then undertake a further review and confirm that the criteria are met. Following approval, the funding will then be confirmed to the school.


## Criteria and funding values:

- Staffing funding based on an M6 teacher (including on-costs).
- Deprivation funding based on each schools proportion of pupils eligible for the FSM, FSM6 and IDACI band factors.
- Classroom set up costs, up to a maximum of $£ 8 \mathrm{k}$ per additional class / 25-30 pupils. This element is only payable in justifiable circumstances, e.g. if the school has physically expanded to create brand new additional classrooms that require furniture and equipment. It will not apply where there is already existing space / surplus capacity within the school.
- All three of the above criteria payable for each additional class (per class of 25-30 pupils) but tapered on a sliding scale as follows:
- 1 class $=100 \%$ funding
- 2 classes $=80 \%$ funding
- 3 classes $=60 \%$ funding
- 4 classes $=40 \%$ funding
- 5 classes $=20 \%$ funding


## Table 1: SECONDARY CRITERIA AND FUNDING VALUES (for one additional form of entry)

Note - the following funding streams are paid on a sliding scale for each additional form of entry added, as detailed in the conditions of funding stated above

| Funding streams | 7/12ths <br> (Sept- <br> March) | 5/12ths <br> (April - <br> August) | Annual value |
| :--- | :--- | :--- | :--- |
| Funding for a Teacher at Main Scale 6 <br> (including on-costs) | $£ 24,962$ | $£ 17,830$ | $£ 42,792$ |
| Deprivation funding based on each <br> schools proportion of pupils eligible for <br> the FSM, FSM6 and IDACI band factors | School <br> specific <br> amount, to a <br> maximum of <br> $£ 19,227$ | School <br> specific <br> amount, to a <br> maximum of <br> $£ 13,734$ | School <br> specific <br> amount, to a <br> maximum of <br> $£ 32,961$ |
| Classroom set up costs - fixtures / <br> fittings / smart board <br> This element is only payable in justifiable <br> circumstances, e.g. if the school has <br> physically expanded to create brand new <br> additional classrooms that require <br> furniture and equipment. It will not apply <br> where there is already existing space <br> within the school. |  | Up to £8,000 <br> per additional <br> class (25-30 <br> pupils) |  |

## Growth fund is not used for:

- Schools with existing surplus capacity which are admitting additional pupils up to the PAN.
- Schools admitting over PAN or increasing their PAN at their own choice
- Schools who are directed / requested to admit additional pupils admitted through Appeals, FAP, LAC, errors etc, as these numbers will be extremely low on an individual school basis.

